

Train To Sustain

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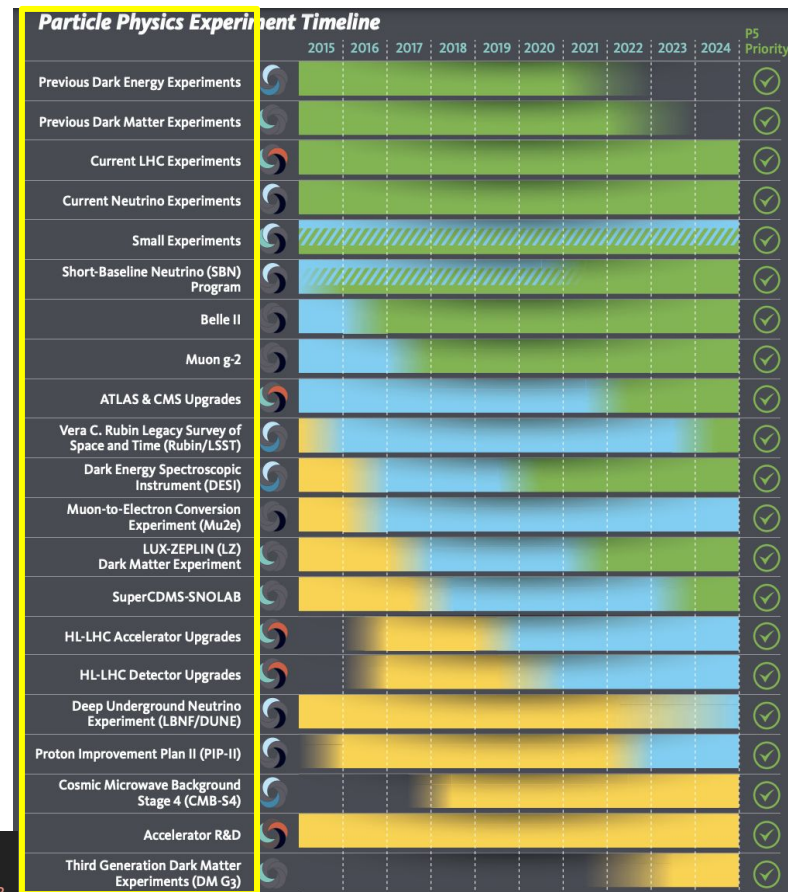
Peter Elmer (Princeton University)

Stefan Roiser (CERN)

(on behalf of HSF/IRIS-HEP)

Context

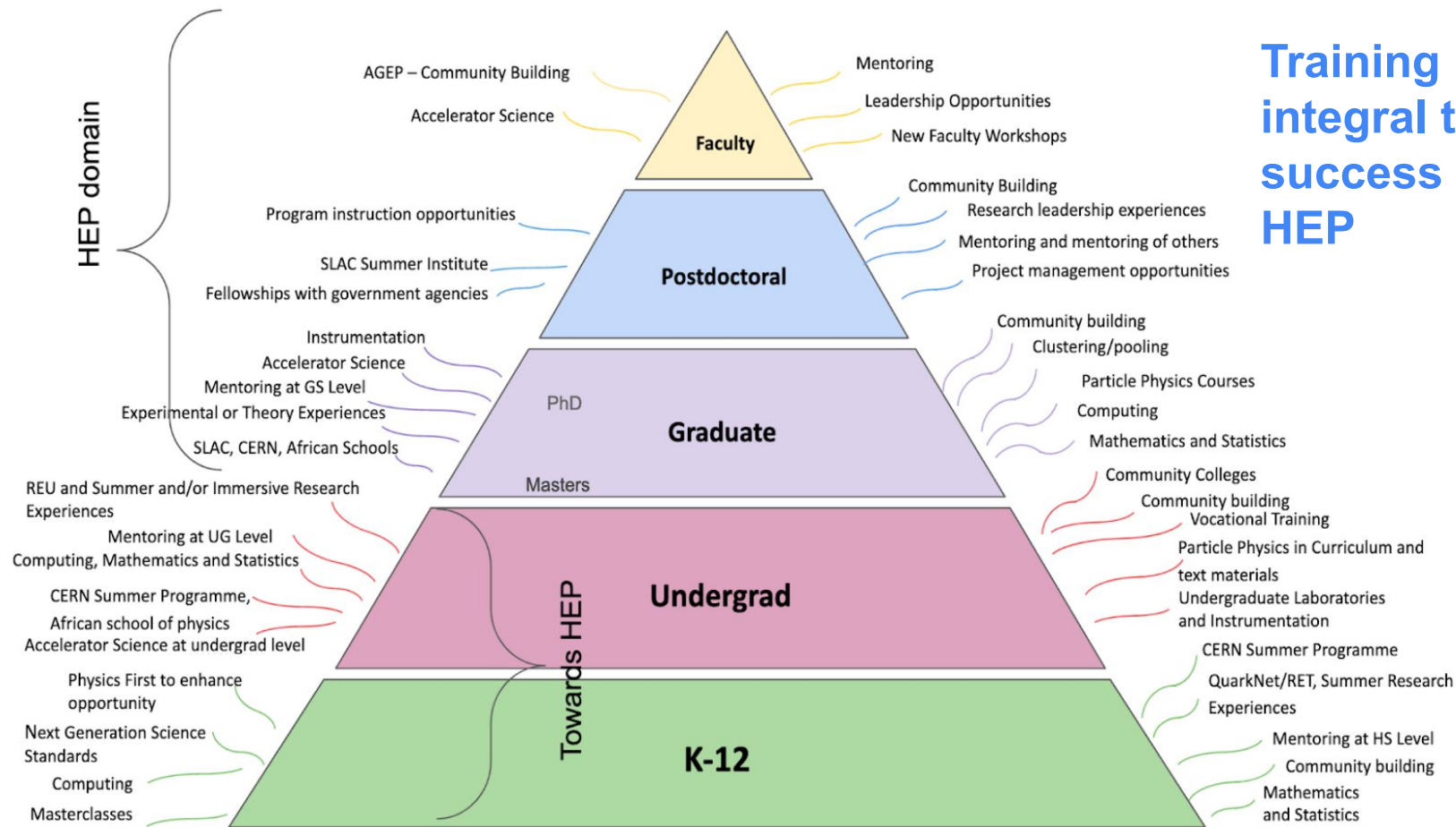
- Experimental collaborations
 - Bigger, spread over continents
 - **CMS** and **ATLAS** ~ 8000 users, **DUNE** - 1200 users
- Big, distributed computing resources, manpower
- Detectors building, instrumentation and detector operations require expertise takes years of experience and involvement
- Large data set volumes to process
- Emerging technologies, novel techniques, disruptive changes (COVID, architecture, ideas)
- Investment in organised training (hands-on)
 - Mitigate some of the above challenges
 - Build future workforce
 - Careers in HEP or other STEM areas
- Organised Software Training is essential



The science drivers from the 2014 Particle Physics Project Prioritization Panel (P5)



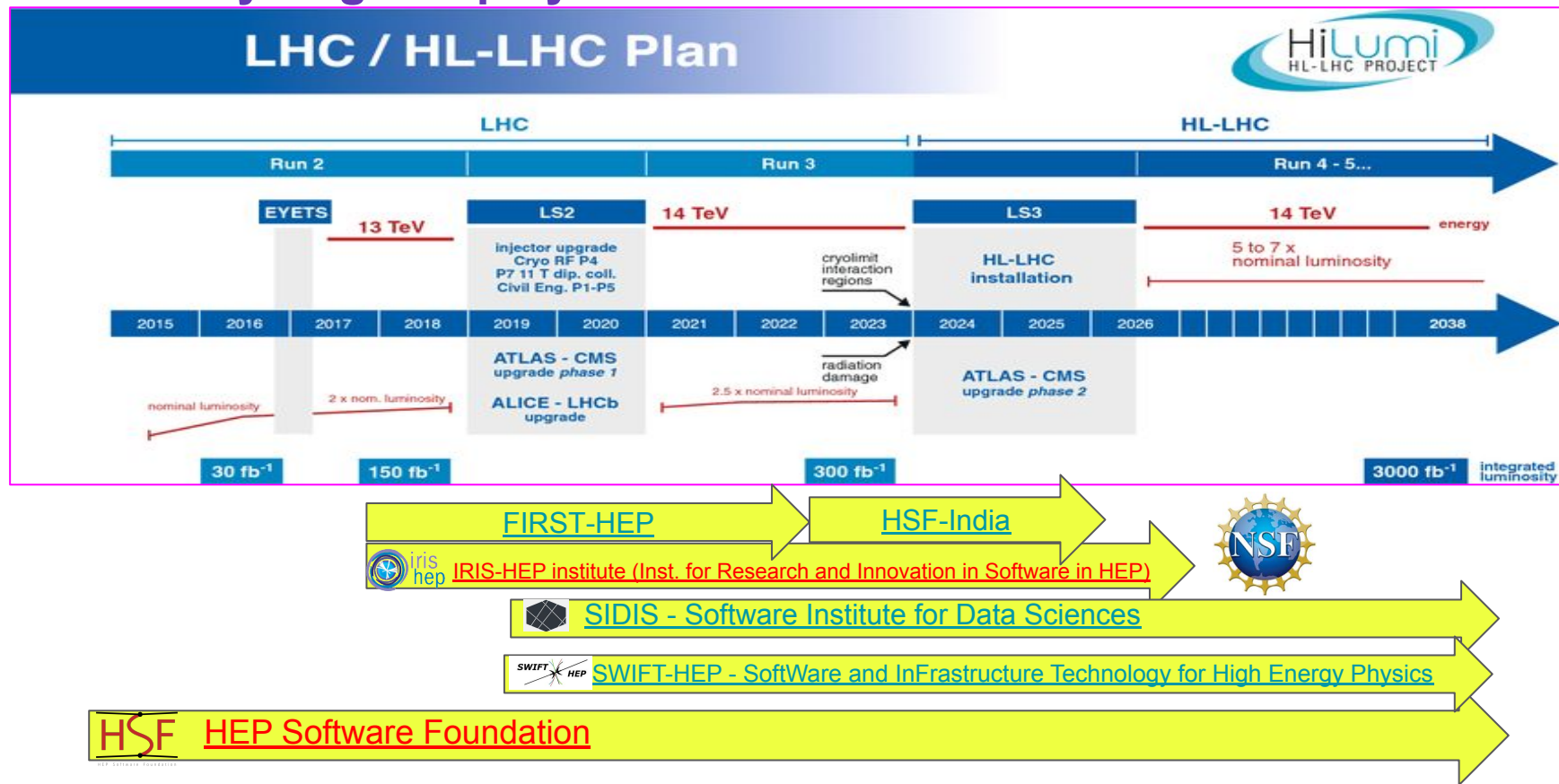
Workforce Pipeline



Training is
integral to the
success of
HEP

Training Efforts

Several synergistic players and drivers



Paradigm

- No standard curricula for HEP students exists
- Not all HEP students can attend university-offered software courses
- HEP students in many cases don't receive any programming training
- Students trained as physicists but asked to be data analysts

Democratize science by making software prerequisites accessible to everyone



We need a unified, scalable, and sustainable software training framework powered by the entire community



HSF/IRIS-HEP is leading training efforts

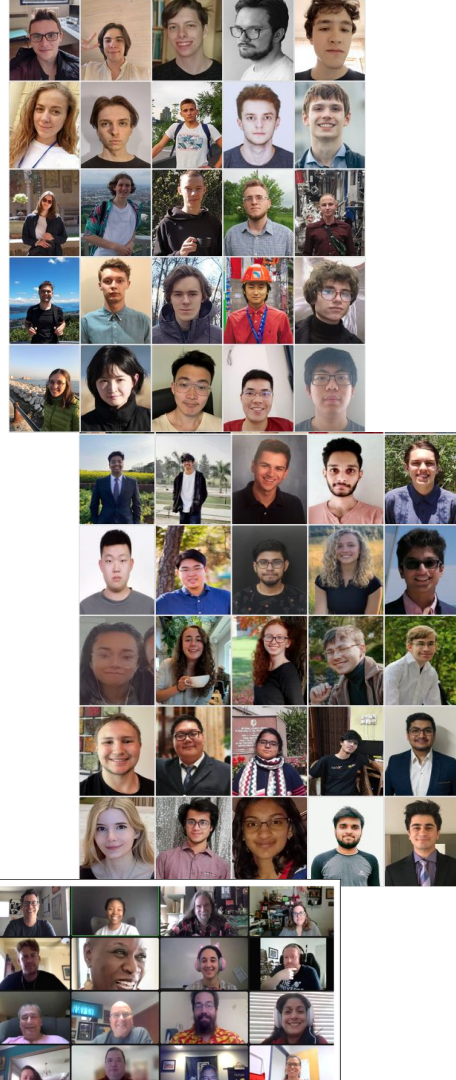


Experiments need **Cyberinfrastructure professionals** and lifelong learners

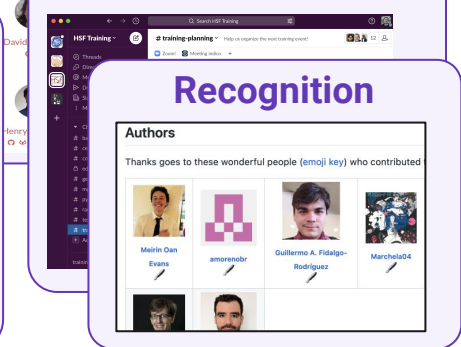
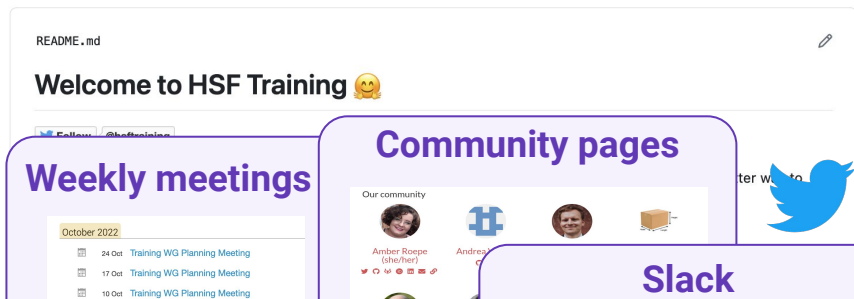
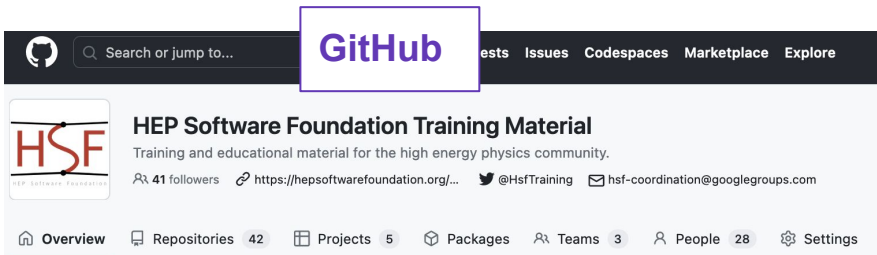


Software Training

- [Software training](#) hub for new researchers in
 - High Energy Physics
 - Related communities - Nuclear, Neutrino, Astro, Theory
- Skills are essential
 - To produce high-quality and sustainable software needed to do the research, solve future challenges
- Thousands of users in the community
 - Sustainability (challenging) is the centerpiece of its approach
- The training modules are
 - [Open source](#) - [GitHub](#), [Slack](#), [Websites](#), [Indico](#), [youtube videos](#)
 - Enable technical continuity, collaboration and nurture the sense to develop software that is reproducible and reusable
- Made huge input impact to Snowmass 2021 process on [Community Engagement Efforts](#)
- Training Scientists, Postdocs, Graduate Students, Undergrads
- Broader Impacts - Training High School Teachers, diversity
- Pivotal Role in making training integral of HEP future



Scalability and Sustainability



Most training modules are website built from easy-to-read source files

The screenshot shows the 'Machine Learning on GPU' tutorial page. It features a video player with a 'Watch later' button and a 'Share' button. The page includes a 'Schedule' section with a table of topics and a 'Prerequisites' section with a list of requirements. The prerequisites are: a Kaggle account, basic Python knowledge, and basic ML knowledge. The page also includes a 'Lessons build on each other' section and an 'Introduction' section.

Machine Learning on GPU

Watch later Share

Schedule

Topic	Duration
1. Introduction	10 min
2. A bit of Python	10 min
3. A bit of PyTorch	10 min
4. A bit of GPU	10 min

Prerequisites

- A Kaggle account. Click [here](#) to create an account
- Basic Python knowledge, e.g. through the [Software Carpentry Programming with Python](#) lesson
- Basic ML knowledge, e.g. through the [Introduction to Machine Learning](#) lesson

Lessons build on each other

Introduction

For physicists working on analysis in data-intensive fields such as particle physics, it's quite common these days to start developing new machine learning applications. But many machine learning applications run more efficiently on GPU.

The aim of this lesson is to:

- demonstrate how to move an existing machine learning model onto a GPU
- discuss some of the common issues that come up when using machine learning applications on GPUs

The skills we'll focus on:

- Understanding a bit about GPUs
- Using Python & PyTorch to discover what kind of GPU is available to you
- Moving a machine learning model onto the GPU
- Comparing the performance of the machine learning model between the CPU and the GPU

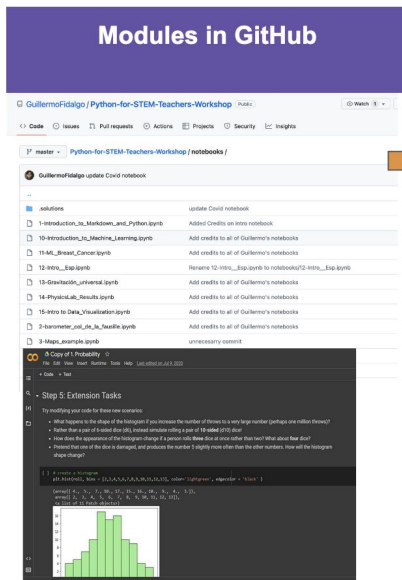
Publications and Visibility

Training Talks & Papers

Date	Type	Title	Note
	talk	HSF / IRIS-HEP Training Activities (Coordinated Ecosystems Workshop)	
2022-10-12	talk	Training Challenge (IRIS-HEP retreat)	
2022-09-12	talk	Teaching Python the Sustainable Way: Lessons Learned at HSF Training (pyHEP 22)	
2022-09-05	talk	Sustainable Software Training Delivery at the HEP Software Foundation	
2021-02-28	paper	Software Training in HEP	Published in CSBS
2021-06-29	talk	Software Training and Sustainable HEP	Video available
2021-05-21	talk	Software Training in HEP	Video available
2020-11-19	talk	Community building	Video available
2020-11-19	talk	HSF Training: Making "that thing my postdoc taught me once" available for everyone	Video available
2018-07-08	paper	HEP Software Foundation Community White Paper Working Group - Training, Staffing and Careers	

Broader Impacts

- Software awareness and skill development among high school students via teachers
- Developed Software module
- Coding Camps
- Relation with community of teachers to expand and sustain our efforts
- Access to wider community of teachers to get software training
- Breaks barriers and enables diversity

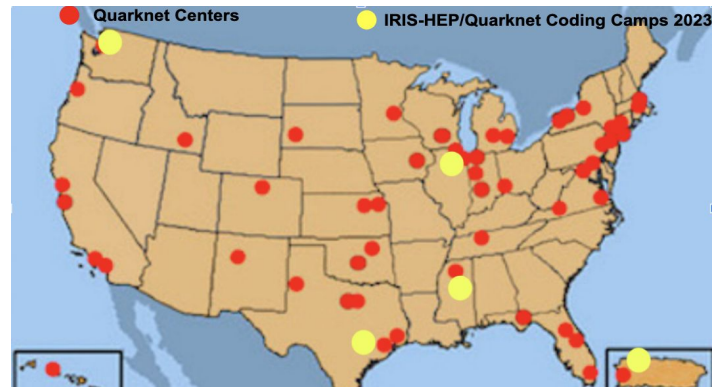


“student hat”
Engage, explore, cexplain

- Teachers work in groups
- Running Python code
- Using pre-Jupyter notebook
- Review basic coding
- Use CMS data


“teacher hat”
Elaborate and Evaluate

- Teachers develop implementation plans for their own classroom
- Writing Jupyter notebooks
- Adapt and apply appropriately to their classroom



USCMS Internship Program

- Gives minoritized, MSI and HBU students opportunity for HEP tools
- Software Training Curriculum provided by HSF/IRIS-HEP



Internships

Internship programs

High School	>
Undergraduate	∨

Accelerator Engineering Fellowships for Underrepresented Minorities (ASPIRE)
Business Intern Program (BIP)
*Community College Internships (CCI)
Cooperative Education Program
Fermilab Environmental Management Internship (FEMI)
Helen Edwards Summer Internship
LBNF/DUNE in South Dakota FSCF Internship
Lee Teng Undergraduate Internship
Quantum Computing Internship for Physics Undergraduates Program (QCIPU)
SQMS Quantum Undergraduate Internship
*Summer Internships in Science and Technology (SIST)
*Science Undergraduate Laboratory Internship (SULI)
VetTech
US CMS Undergraduate

US CMS Undergraduate Internship

Program Description

The US CMS Summer Undergraduate Research Internship Program seeks to address the under-representation of women and minoritized students in STEM fields, in particular Physics. It is a 10-week paid internship program, which offers female and minority undergraduate students an opportunity to perform a project under the mentorship of scientists working at the frontier of Physics at one of the [50+ institutions in the US](#).

The internship program is open to students pursuing physics, engineering, computer science, math, chemistry, or related majors. We aim to strengthen our research by increasing diversity.

The research internships will be structured to encourage students to persist in a STEM major through college and to train them in skills needed for a future career in the STEM workforce, in order to sustain a diverse and inclusive talent pool in research and innovation.

This immersive research internship opportunity will cover areas in instrumentation, technology, and computing projects. Students will use computational tools and data-science methods to learn about fundamental particles and their interactions, by analyzing data obtained from the [CMS experiment](#) at the [Large Hadron Collider \(LHC\)](#) located at [CERN](#), Switzerland. The pool of mentors are physicists from US institutes affiliated with the CMS experiment at the LHC and at the rank of university faculty, scientists from national labs, postdoctoral fellows, and advanced graduate students

The program is funded by U.S. Department of Energy RENEW-HEP: U.S. CMS SPRINT award at Tougaloo College, Brown University, University of Puerto Rico (Mayaguez), and University of Wisconsin; and the U.S. CMS Operations program at Fermilab and the University of Nebraska-Lincoln.

Questions about the US CMS internship program can be directed to Sudhir Malik

Key Dates

Application Period
Dec 12, 2022 – Jan 31, 2023

Program Dates
June 5, 2023 – Aug 11, 2023

Acceptance Date
March 31, 2023

Application is Closed

Fill out the online application and be prepared to present any other application requirements.

APPLY

Contact Information

Email

Please visit related talks (at CHEP2023)

Training and on-boarding initiatives in HEP	Allison Reinsvold Hall (US Naval Academy)	8 May 2023, 11:45 15m Marriott Ballroom I (Norfolk Waterside Marriott) Oral Track 8 - Collaboration, Reinterpretation, Outreach and Education Track 8 - Collaboration, Reinterpretation, Outreach and Education
Train to Sustain (This Talk)	Sudhir Malik (University of Puerto Rico Mayaguez)	8 May 2023, 12:15 Chesapeake Meeting Room (Norfolk Waterside Marriott) Oral Track 5 - Sustainable and Collaborative Software Engineering Track 5 - Sustainable and Collaborative Software Engineering
Building a Global HEP Software Training Community	Kilian Lieret (Princeton University)	9 May 2023, 17:30 Marriott Ballroom I (Norfolk Waterside Marriott) Oral Track 8 - Collaboration, Reinterpretation, Outreach and Education Track 8 - Collaboration, Reinterpretation, Outreach and Education
Software Training Outreach In HEP	Cordero, Danelix (CROEM High School, Mayaguez, PR)	11 May 2023, 11:45 Marriott Ballroom I (Norfolk Waterside Marriott) Oral Track 8 - Collaboration, Reinterpretation, Outreach and Education Track 8 - Collaboration, Reinterpretation, Outreach and Education

**Thank you to the organisers for the
opportunity to give this talk**

Thank you to all contributors to HSF/IRIS-HEP Training

<https://hepsoftwarefoundation.org/training/community.html>

