



# **CLAS Collaboration Transition to CLAS12 Operations**

## Outline

- Some background
- Current context
- Membership – types, responsibilities, and benefits

# Some Background on the CLAS Charter

- Charter is the document defining the formal organization of the Collaboration.
- Originally ratified by the CLAS Collaboration January 10, 1992.
- Modified “to match or correct existing regulations and practice, and to enter the CLAS12 era”.
- Committee: Michel Garçon (chair), Kevin Giovanetti, Kawtar Hafidi, Bryan McKinnon and Reinhard Schumacher
- Presented Nov, 2014.
- Approved February, 2015.

# Why Should You Care?

- First production running comes in about 11 months according to the latest version of the schedule.
- We will have to man shifts again!! After four years of getting fat and happy!
- Shift sign-up in spring, 2017!
- What are the rules, requirements, and responsibilities that now exist?
- Many of us may not know all the details of what is in the CLAS Charter.

The goal here is to make everyone aware of the commitments in the Charter so there are no surprises in the coming months.

# The Current Situation

- We have an established collaboration for operating CLAS12 and for analysing CLAS6 data.
- Large number of members and institutions committed to CLAS12.
- No formal distinctions between CLAS6 and CLAS12 responsibilities outside SoS tasks.
- In SoS CLAS6 and CLAS12 service work is counted equally.
- No distinctions in terms of manning shifts, serving on committees, etc.
- Obligations are based on the number of full and term members at each institute.

# Membership Categories and Features

	Full	Term	Limited
Authorship			
Service Work			
Shifts			
Vote on new full members			

# Membership Categories and Features

	Full	Term	Limited
Authorship	Any paper on data taken during their time as member and for six months after leaving.	Any paper on data taken during their time as member (after probation) and for six months after leaving.	Lead authors agreed to include you (spokespersons approved membership).
Service Work	Commitment assessed by Service Work Committee; responsibility of institutional representative.	Commitment assessed by Service Work Committee; responsibility of institutional representative.	None
Shifts	Proportional to number of full and term members at institute; responsibility of institutional representative.	Proportional to number of full and term members at institute; responsibility of institutional representative.	None
Vote on new full members	Yes	No	No

# Transition to CLAS12 Running - 1

- Will CLAS6 service work continue to count?  
There is nothing in the Charter which says it would not.
- What if a member does not want to participate in CLAS12, but remain a full or term member?  
The institutional representative is responsible for manning shifts and fulfilling the institute's service based on the number of full and term members.
- If a member doesn't want to work on CLAS12 or take shifts, do they have to leave the Collaboration?  
No! As the Charter is now written the best option may be to become limited members. Some members are already planning to do this.

# Transition to CLAS12 Running - 2

- Can some members work on CLAS6 without effecting the institute's shift responsibilities?

No. The service work and shifts are determined by the total number of term and full members at the institute.

- Can we change the Charter to create a new class of membership?

Yes, if the Collaboration votes to do that. Please give me your feedback.

I have left time at the end of the session Friday morning to discuss these issues.

# Shift Sign-up

- The Charter requires the membership committee to update the membership list every six months.
- In the CLAS6 era we began shift sign-up many months before the run began.
- The next update to the membership list is due with your SoS on November 15.
- This update will likely be used to determine the first set of CLAS12 shifts.
- We are really on the doorstep of the CLAS12 era.

# Summary

- We have a structure in place to organize our efforts to do physics.
- We are now on the doorstep of the CLAS12 era.
- How do we adapt to changes associated with CLAS12 and continue to exploit our existing CLAS6 data set?
- There is time allocated at the end of the plenary session Friday for discussion.
- Please let me know what you think in whatever format you like.